

History Faculty
Year 8 History 2018
Assessment Task 1 Notification

Due Date: Term 1, Week 8 – 8 point tasks
Term 1, Week 10 – 10 point tasks
Term 2, Week 2 – 12 point tasks

Syllabus Component: Renaissance

Duration: N/A

Task: Research task

Marks Available: 48 marks

Weighting: 30%

Outcomes Assessed:

HT4-3 describes and assesses the motives and actions of past individuals and groups in the context of past societies

HT4-5 identifies the meaning, purpose and context of historical sources

HT4-7 identifies and describes different contexts, perspectives and interpretations of the past

HT4-8 locates, selects and organises information from sources to develop an historical inquiry

HT4-9 uses a range of historical terms and concepts when communicating an understanding of the past

HT4-10 selects and uses appropriate oral, written, visual and digital forms to communicate about the past

Task Description:

In class we have been examining the Renaissance and now it is time for you to learn about medieval society. You will be given class time to complete this assignment.

See attached assessment task.

Rubric:

In your answers you will be assessed on how well you:

- demonstrate historical knowledge and understanding relevant to the question
- use relevant sources to support your response
- communicate ideas and information using historical terms and concepts appropriately
- present a sustained, logical and cohesive response

Assessment Rules:

1. If you are absent on the due date of an assessment task, **you must bring a medical certificate** to your Classroom Teacher or the relevant Head Teacher, to explain your absence and submit the assessment or sit the examination on the first day you return to school.
2. Late assessment tasks, without valid documentation, will be awarded zero marks and the issue of N-Warning letters.
3. If you are aware of a conflict with this Task due to involvement in CHS school business it is your responsibility to discuss a solution with your Teacher **before** the due date of this assessment. Failure to do so may be taken as a late assessment without valid justification.
4. Plagiarism is unacceptable and will result in a zero award and the issue of an N-Warning letter,
5. Refer to the Assessment Policy in your course and school handbook. All guidelines must be followed.
6. Failure to comply with assessment guidelines, non-attempts or non-serious attempts may result in N Warning letters being issued.

	8 pts Describe	10pts Explain	12pts Evaluate
Humanism and the Printing Press	<p>Make TWO 'cause and effect' flow chart for both 'humanism' and 'the printing press' showing how Humanism and the Printing press impacted on the Renaissance.</p> <p>Ensure that your flow charts contain specific information with details.</p> <p>150-200 words.</p>	<p>Explain how the invention of the printing press in Germany helped the development of the Italian Renaissance. Write at least 300 words.</p>	<p><i>To what extent was humanism reflected in the art of the Renaissance?</i></p> <p>Create a* zine demonstrating your response to this question.</p> <p><i>*A zine is a small publication that includes text and images.</i></p> <p>It can be produced as typed text, a comic or a hand-written publication. Your zine needs to have at least 8 pages with 6-8 examples covered. Your text needs to be persuasive, not just informative. <i>To what extent...</i></p>
Key Individuals	<p>Using visuals and text in a two-column table, compare and contrast (similarities and differences) the contributions of Copernicus and Galileo Galilei.</p>	<p>Without the Medici family there would have been no great art in Renaissance Italy.</p> <p>Do you agree? Explain your position in at least 300 words.</p> <p>You must include reference to: banking, the Signoria, the economy of Florence and patronage.</p>	<p><i>Leonardo Da Vinci is often described as a genius. *Assess the truth of this statement.</i></p> <p><i>*Assess = make a judgement of value, quality, outcomes, results or size.</i></p> <p>Your judgement (ie. Leonardo was a genius OR Leonardo was not a genius) needs to be stated in the first paragraph.</p> <p>Every point or source you use needs to link back to the statement to justify your argument.</p> <p>In your response, you must refer to at least 3 primary sources to back up your response. For example: paintings, drawings, diary entries etc.</p> <p>You can include images of these sources at the end. Write at least 600 words.</p>
Martin Luther and The Reformation	<p>Describe the short-term and long-term effects of the Protestant Reformation.</p> <p>Write at least 200 words.</p>	<p>You are a journalist interviewing both The Pope and Henry the VIII on their role in the Protestant Reformation in England. Write at least 5 inquiry questions for each, with their respective answers. You can present this as a written document or you can act it out and film it!</p>	<p>Create a board game <i>evaluating the impact of the Reformation on society.</i></p> <p>Include a timeline with key events and people somewhere in the game and make sure you demonstrate the impact of the Reformation. Who did it affect and in what ways? How significantly? You can decide whether it is long term or short-term impacts that your game addresses.</p> <p>Base the game on an existing one like snakes and ladders or come up with your own! Be prepared to play this in class. You are allowed to work in pairs for this task. Be creative!</p>

The Renaissance

Instructions:

You must complete **TWO 8 point tasks** and **TWO 10 point tasks**.

You must complete at least **ONE 12 point task**.

You must ensure that you do at least **ONE** task from each topic area.

All written and small visual tasks need to be in the same book.

Schedule:

- 8 pointers due in your first lesson in Week 8, Term 1
- 10 pointers due in your first lesson in Week 10, Term 1
- 12 pointer due Week 2, Term 2, along with any of your previous tasks that needed to be re-worked.

You will be awarded points that correspond with each task. When you have finished a task, show your teacher to get the points. The idea is that you will achieve maximum points! So, you must ensure all work is thorough and completed to the best of your ability. Otherwise, you will be asked to improve it. All tasks will be marked *progressively* to enable you to work with your teacher on a one on one basis as you go. Do not save them up to be handed in at the end.

BEFORE YOU SHOW YOUR TEACHER YOUR FINISHED TASK, ASK YOURSELF...

- Is this neat, orderly and completed to the best of my ability?
- Have I labelled the task so my teacher knows which activity I've attempted?

Have fun!